

**EDUC 622-4
STANDARDIZED ASSESSMENT PROTOCOL SCORING SELF-RATING SHEET**

UNBC STUDENT NAME: Katie Morgan

DATE: November 18th

DATES OF ADMINISTRATION: November 10th

DETAILS		
1. Submitted permission form (assignment will not be graded unless a permission form accompanies protocols)	Y	N
2. Submitted Self-Reflection on Set-Up and Administration	Y	N
3. Submitted Examiner's Booklet, Student Record/Response Booklet, and scoring printout (if available)	Y	N
4. Completed identifying information on the front of protocol	Y	N
5. Recorded date and time for tests where required (if more than one session)	Y	N
6. Used correct starting point	Y	N
7. Clearly indicated starting item on the test record using a circle	Y	N
8. Correct scoring of individual responses	Y	N
9. Recorded incorrect responses	Y	N
10. Indicated queries by using "Q"	Y	N
11. Correct basal established and denoted, where applicable	Y	N
12. Correct ceiling/discontinue rule used and denoted	Y	N
13. Correct discontinue/endpoint noted with two slashes	Y	N
14. Recorded completion time for timed tests.	Y	N
15. Raw scores correctly calculated. **For WIAT-III Essay Composition – used a photocopy for scoring & used corresponding letter for “reasons” and “elaborations”	Y	N
16. Recorded behavioural observations/comments throughout test record.	Y	N
17. Correctly entered identifying and normative information, etc., on the protocol and into scoring program, if available. Correct output scores requested (e.g., Canadian; standard scores, etc).	Y	N
18. Correctly entered raw scores into scoring program, if available.	Y	N
19. Correctly entered raw scores and determined/entered standard scores and percentiles on the protocol in the appropriate area.	Y	N
20. WJ IV ACH: Followed “Page Rule” – completed the page post-basal	Y	N

Comments:

Clearly indicated starting item on the test record using a circle: I did correctly identify where each subtest would begin if it was not at the beginning and based on grade level.

Correctly entered raw scores and determined/entered standard scores and percentiles on the protocol in the appropriate area.: Some percentiles seem off in comparison to other ranks/scores, but I think some reading was off due to the reading comprehension weighted scoring.

Recorded incorrect responses: For this assessment I did not record all incorrect responses as I had on the previous assessment.

Correct scoring of individual responses: Correct scoring to include assumptions of “would have gotten correct”. I struggled scoring the oral reading fluency, but my student made few mistakes in comparison to my other practice assessments in reading the passages.

Recorded completion time for timed tests.: Recorded time on required tests. I did use the video to help time some subtests.

Completed identifying information on the front of protocol: Correctly completed identifying information to determine age for age-based norms that were used.

Recorded behavioral observations/comments throughout test record: This was an older student and there were no behavioral issues to note.

Raw scores correctly calculated: looking back while scanning the protocols I believe there were errors scoring the grammar and mechanics.