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EDUC 632: Language Development: Implications for Education

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FINAL PROJECT- Narrative Intervention

Narrative Intervention

- Used to support oral language and written language
- Kindergarten to grade 5.
- Theory includes: Schema theory + Vygotsky's Social Constructivist Theory (Language Development Theory)

(Spencer et al., 2020): “A class of language interventions involving telling or retelling stories.”



How It Works and Tier 1 Instruction/Application

How it works:

- Explicitly teaching story grammar
- Puts grammar and vocabulary into context
- Provides immediate feedback

Tier 1 examples:

- Whole class read alouds with story mapping
- Sequencing and retelling activities
- Shared writing activities based on grammar



Tier 2 Support and Resources/Programs

How It works:

- Small group or 1:1
- Scaffolded support (prompts or guiding questions)
- Repeated practice with different narratives

Resources include:

- Story Champs
- SKILL
- Visuals
- Story maps
- Exemplar texts
- Bilingual adaptations



Research and Credibility

Empirical evidence includes:

- Large effect sizes in improving language skills (Spencer et al., 2018).
- Longitudinal link between oral narratives and later reading comprehension (Snow et al., 2007).
- Causal link to improved reading comprehension (Clarke et al., 2010).

Applicable for diverse learners, including English Language Learners

Outcomes of narrative intervention include: vocabulary, syntax, inferencing, social pragmatics, and generalization to academics.



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